



**COUNCIL POLICY
COMPLIANCE MONITORING FORM
~ EXECUTIVE REPORT ~**

Policy Type: ENDS #2

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Policy Title: Literacy, Numeracy & Science

Date: March 13, 2019

I hereby present my monitoring report on your ENDS #2 policy Literacy, Numeracy & Science according to the schedule established. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise, since the policy was adopted on May 9, 2018.

Superintendent
March 13, 2019

I. Interpretation:

This policy means that the district will work to demonstrate continuous improvement toward meeting provincial targets in literacy, numeracy, science (English and French Immersion) and to improve learning in and application of the arts, trades and technology. This is a very broad statement and we are having an initial focus on building capacity within schools on balanced student assessment across all areas of curriculum and the second area of focus is having high functioning Professional Learning Communities (PLCs) in schools and Early Learning Centres. These two focus areas include all educators and are high yield strategies to improve student learning.

II. Evidence:

Attached is the ENDS #2 ASD-S Improvement Plan Status Report 2019, which lists the strategies that were adopted with the District Improvement Plan (DIP) and the outcomes achieved, those in progress and a statement about the overall “health” of the goals. All areas are on schedule with the exception of the Centres of Excellence with Early Childhood and this is a provincial initiative. As additional information, I have attached the following supporting documents which have guided our work; PLC Self-Assessment Tool, K-12 Formative Assessment Tool, and the PLC Improvement Plan. Many on-

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There are two components to the Council’s assessment of a monitoring report:

- i. Assessment of whether the Superintendent has made a **reasonable interpretation** of the Council’s policy; and
- ii. Assessment of whether the Superintendent actually has **demonstrated achievement** of a reasonable interpretation of the policy.

going initiatives support this ENDS policy; however, the report highlights only those that are new areas of focus.

The ASD-S Report Card was presented to the DEC and as stated, our provincial assessments showed either a slight increase over past years and/or the District is trending in a positive direction. As discussed at the meeting, we have room for improvement.

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